

What We'll Learn

By the end of this year, you will be able to:

- exchange information about personal events, memorable experiences, and other subjects
- understand the main idea in various media
- prepare simple stories about personal experiences or other school subjects to share with others
- read, listen to, and talk about age-appropriate content, short stories, and songs intended for native speakers
- demonstrate awareness of ways of expressing respect in our own culture and in Spanish-speaking cultures

Spanish 2

Sra. Borges

Email: deborah.borges@pocs.k12.de.us

Phone: (302) 697-8805, Ext. 126

Cell: (302) 281-0961

"Leading students to achieve through language acquisition"

Materials Needed

1. Pen/pencil
2. Academic binder with dedicated section for Spanish
3. Highlighters

Web Accounts

Students will need to maintain access to accounts we will set up in class on these websites:

Quizlet

Señor Wooly

TPRS Books

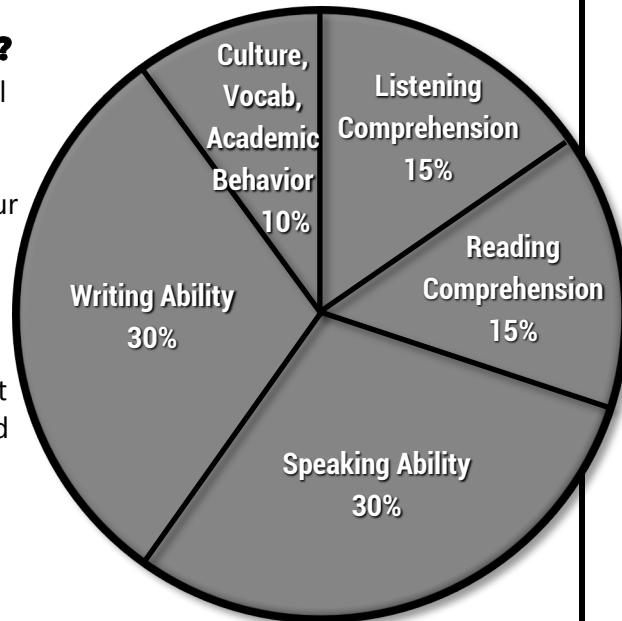
What's with the unannounced quizzes?!

Each marking period you will have multiple unannounced assessments. This provides a more accurate picture of your proficiency in Spanish. Announced assessments measure how much you've studied, but unannounced quizzes and tests prove what you CAN DO at any time and are measures that demonstrate your level of mastery of Spanish.

Grading

Grading is based almost exclusively on what you CAN DO with the language. Your grade can be broken down into these categories:

- ⇒ Listening Comprehension 15%
- ⇒ Reading Comprehension 15%
- ⇒ Speaking Ability 30%
- ⇒ Writing Ability 30%
- ⇒ Culture | Vocabulary | 10% Academic Behavior



A

90-100%

Advanced

Student exhibits full proficiency at the class level, has progressed beyond those levels, and levels are moving into the beginner stage of the next level of Spanish.

B

80-89%

Proficient

Student is able to comprehend oral and written language as well as communicate orally and in writing at the appropriate level.

C

70-79%

Developing

Student generally has good comprehension skills but is still developing oral and written communication.

D

60-69%

Emerging

Student's comprehension skills are beginning to develop.

F

59% & below

Beginning

Student is at the beginning level and doesn't know much about the language.

Classroom Rules

1. We will not talk socially, use phones/electronic devices, sleep, or take notes.
2. We will never, ever say anything negative about our class. . . . or the people in it.

Being in class is **IMPORTANT!**

The Spanish we hear in class helps us learn. We limit visits to other areas of the school so we don't miss out on time in Spanish.

- No bathroom/hall passes during warmup or last 5 minutes of class.
- You may leave class up to TWO times per week for necessary trips to the restroom/locker/nurse/etc.
- You may need to complete alternate activities if you miss class.

What If I'm Feeling Lost or Overwhelmed in Class?



Additional Things to Remember

- No snacks or drinks in class; only water is allowed in a clear, enclosed container.
- You must be prepared for each class with a pencil, academic binder, planner, and your SLP.
- Caught using a personal technology device (PTD) in class? You'll have to face the consequences of our PTD policy. No exceptions!
- You may retake any assessment on which you earned a C or lower. Your highest score will be recorded in the gradebook.

1. First, use the "stop" signal each and every time you aren't 100% sure what is going on. You're probably not the only person in class with the same concern, and we all benefit from going back over what was missed and working questions out together.
2. Second, speak to me outside of class to let me know that you are struggling. I can't help you if I don't know there's something wrong.
3. Finally, spend time each night reviewing the vocabulary structures we are covering in class. Read over stories from class. Ask Profes for extra reading options. Reading is one of the best ways to improve proficiency and vocabulary in Spanish.

Tardies

Students must be ready to enter the room and prepared to work by the time the bell rings. Students not in line to enter the room will be marked tardy. Anyone who leaves the room without my permission and is not present at the time the bell rings will also earn a tardy.

Parents/guardians will be notified when a student accumulates three (3) unexcused tardies.

Missed Work/Quizzes

You are responsible to find out what you may have missed when you are out of class for any reason. Not all class activities can be made up, so you may need to submit other work instead, as per teacher request. Unless arrangements are made with Sra. Borges for additional time, all missed work and/or quizzes must be made up no later than one (1) week after you return to class.

Late Work

All assignments are to be turned in on time, or according to a student's accommodations. Any work submitted after the due date will receive a 10% deduction per class day No work submitted after the 5th class day will be accepted for a grade. Requests for additional time should be made prior to the due date. **LATE WORK WILL NOT BE ACCEPTED DURING THE LAST WEEK OF THE MARKING PERIOD.**